**Lesson**: One: Pro-Natalist Policy Iran

**Lesson Objective:** To evaluate the pro-natalist policy of Iran.

**Lesson Activities:**

**Recap**

**Lesson Starter**: To mark and evaluate the homework that should have been completed over the break. Answers will be placed on the board and students will check their answers.

**Activity 1:** Students will be given an article on the one child policy and will be asked to read it.

**Follow up:** A short discussion will be held about the one child policy and why it has been decided to end it.

**New Title**: Pro-Natalist Policy Iran

**Activity 2:** Locate Iran in your Atlas.

**Activity 3**: Write a paragraph describing the location of Iran. Ensure to use the following labels in your answer

**Activity 4:** Read through your Case Study sheet and answer the questions found at the bottom of the sheet. (Page 23 Complete Geography for Cambridge IGCSE)

Explain why the total population curve on Fig 1.13 continued to rise when the annual population growth rate fell sharply after 1986.

How important was education in Iran’s successful population control? In what different ways did the government ensure that the population was educated about birth control?

**Activity 5**: Start Review questions Complete questions and check answers. Answers will be presented on the board and students review and mark their own work.

**Plenary:** Students hand in their marked booklets and marks are recorded in Teachers Book.

**Lesson**: Case Study Australia vs Bangladesh

**Lesson Objective:** To evaluate the reasons for why a nation may be over populated or under populated country.

**Starter Enquiry:** students given the Enquiry image and are asked to enquire about the location and problem that might be shown.

**Activity 1**: Students are assigned either the country of Bangladesh or Australia. Students will use pages 14 /15/16 to gather information on their case study and fill in their case study.

**Group work:**  Students share their information with one another and complete their case study sheet.

**Please find a list of lessons that are to follow:**

1. **Start the topic Of Migration:** Reasons for population migration/Lee’s model of migration/Voluntary and involuntary migration/ Migration trends